**Presentación Oral: Mis clases**

**Para el jueves 14 de noviembre**

Task: Imagine that a student from Costa Rica has just arrived at your school. Tell the student about some of your classes.

**Activity 1:** Complete the chart to the best of your ability (see chart on page 93).

|  |  |  |  |
| --- | --- | --- | --- |
| Hora | clase | Comentarios (oración complete) | Profesor(a) |
| A.M. |  |  |  |
| Primera |  |  |  |
| Segunda |  |  |  |
| Tercera |  |  |  |
| Cuarta |  |  |  |
| Quinta |  |  |  |
| Sexta |  |  |  |
| Séptima |  |  |  |

**Activity 2:** Choose three classes that you will describe to the class. Make sure that you mention the period, the name of the class, a description of the class and the name of the teacher. You are trying to encourage the student to take these classes.

**Activity 3: Extra credit.** You will be assigned extra credit if you use drawings of images that symbolize the class. You must write one complete sentence describing the class. But if you write more, you will be given extra credit.

**Activity 4: You will place your schedule under the Elmo (document camera) and you will present your 3 favorite classes in front of the class. YOU MAY ONLY SPEAK IN SPANISH! You may either use a clean version of the chart on the other side or you may make your own artistic version of your schedule.**

**60 Total points in PROJECTS category:**

* **30 points presentation of three favorite classes and a brief description in Spanish**
* **30 points for a written schedule**
* **10 points possible extra credit for presentation of the schedule with images and/or more than one sentence describing the class and the teacher.**