

**Santa Monica High School**  
**Advanced Placement Spanish Language and Culture 5A/B 2018-2019**

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Room I 305

**Office Hours:** Mondays, 7:30-8:15 at I305 or at lunch and after school by appointment only.

**COURSE CONTENT**

The content of the course in Advanced Placement Spanish Language and Culture will reflect intellectual and casual interests shared by the students and teacher (the arts, history, current events, literature, culture, etc.). Materials will include recordings of narratives, music, films, newspapers, magazines, photographs and videos. The course will seek to develop language skills that are useful and can be applied to various activities and disciplines rather than to the mastery of any specific subject matter. Therefore, the specific areas of oral proficiency, composition, reading comprehension, and grammar that will be covered will be left to the discretion of the instructor as he/she discovers areas of weakness or needing special attention as evidenced by the oral and written journals and assignments submitted by the students as well as by other indicators.

The course will prepare the students to take the Advanced Placement Spanish Language Examination given in the spring. **(This test is strongly recommended for all students enrolled in the Spanish 5A/B AP Language and Culture course and the fee will be \$94).** The examination will consist of two sections that will test the four basic skill areas of listening, speaking, reading and writing. We will focus on 6 themes: *Global Challenges, Personal and Public Identities, Science and Technology, Beauty and Aesthetics, Contemporary Life, Families and Communities.*

**Course breakdown:**

Interpersonal Communication	15%
Presentational Communication	15%
Interpretative Communication	15%
Homework	10%
Quizzes & tests	25%
Final exam, Final portfolio	20%

**Texts:**

Díaz, J.M., Nadel, M., Collins, S. J. Abriendo paso: Gramática. Boston: Heinle & Heinle Publishers, 2000.

Draggett, P. *Temas: AP Spanish Language and Culture*. Boston: Vista Higher Learning, 2014

Frisancho, J. *Vista Higher Learning AP Spanish and Culture Exam Preparation*. Boston: Vista Higher Learning, 2014.

Márquez, Gabriel. *La increíble y Triste Historia De La cándida Eréndira y De Su Abuela Desalmada / Gabriel García Márquez*. Vintage Español, 2010.

Urrea, Luis Alberto., and Enrique Hubbard Urrea. *Rumbo al hermoso Norte: una novela*. New York, Back Bay Books/Little, Brown and Co., 2009.

## Assignment Time Table for 2017-2018

The following are the units outlined in the *Temas* textbook. We will explore the essential questions in each section. Grammar will be incorporated as we proceed. Please note that additional grammar practice will be assigned daily from the *Abriendo paso: Gramática* textbook and other supplementary texts. Ninety percent of this grammar work is done individually and then checked for comprehension and verification in class as a group activity.

Semester 1-2				
Unit	Unit Theme	Unit Topics	Grammar	Culture, History, and Literature
1	Personal Identity	Public and private identity Self-Image Personal Interests Personal Beliefs	Present and past Tenses- (Regular/ Irregular) <i>Gustar</i> & Other Verbs <i>Ser</i> vs. <i>Estar</i> with Adjectives Possessives Demonstratives	Autobiography of your identity, beliefs, interests and culture. <i>Borges y yo</i> <i>A Julia de Burgos</i> <i>El arte de Frida Kahlo</i>
2	Families and Communities	Family Structure Customs and Values Education Communities	Progressive Tenses Preterite Imperfect Preterite vs. Imperfect	<i>Tiempo de juego</i> <i>Educación</i> <i>El Féisbuk</i> <i>El niño y la niebla</i>
3	Science and Technology	Access to Technology Effects of Technology on Self and Society Innovations Science and Ethics	Common Verbs Common transitional expressions Accentuation Punctuation Subjunctive	<i>Nosotros, no</i> <i>No sin mi móvil</i> <i>Neander Park</i>
4	Beauty and Aesthetics	Beauty and Creativity Fashion and Design Language, Literature, and Architecture	Pronominal Verbs (reflexive, reciprocal) <i>Por</i> vs. <i>Para</i> Conjunctions	<i>El arte de Diego Rivera</i> <i>Cien años de soledad</i> <i>Museo Nacional de las Bellas Artes</i>
5	Contemporary Life	Lifestyles and professions Social customs and Values Relationships	Present subjunctive Noun clauses Adjective clauses Adverbial clauses	History: <i>Cortés, la malinche, y la bandera de México.</i> <i>Mundo del fin del mundo</i> <i>Cartas de mamá</i>

Unit	Unit Theme	Unit Topics	Grammar	Culture, History, and Literature
6	Global Challenges	Population and Demographics Economic Issues Environmental Issues	Future - with probability Conditional -with probability	Cuba: Cars, Embargo, and Rafts <i>Nazca</i> Lines History: Che Guevara (early life) Literature: <i>Don Quijote</i>
<b>AP Exam Practice</b>				
<b>Final Service Learning Project Presentation</b>				
<b>Final Exam / Final Electronic Portfolio DUE Friday, May 31, 2019</b>				

### Format of the AP Spanish Exam:

Section		Number of Questions	Percent of Final Score	Time
<b>Section I: Multiple Choice</b>			<b>Approx. 95 minutes</b>	
Part A	Interpretive Communication: Print Texts	30 questions	50%	Approx. 40 minutes
Part B	Interpretive Communication: Print and Audio Texts (combined) Interpretive Communication: Audio Texts	35 questions		Approx. 55 minutes
<b>Section II: Free Response</b>			<b>Approx. 85 minutes</b>	
Interpersonal Writing: Email Reply		1 prompt	12.5%	15 minutes
Presentational Writing: Persuasive Essay		1 prompt	12.5%	Approx. 55 minutes
Interpersonal Speaking: Conversation		5 prompts	12.5%	20 seconds for each response
Presentational Speaking: Cultural Comparison		1 prompt	12.5%	2 minutes to respond

## Assignment Time Table 2018-2019

Each semester will assess and improve listening, speaking, reading and writing skills in Spanish. We will also begin to do specific practices for the AP Spanish Language and Culture Examination that we will take place on May 8, 2018. We will be doing exercises from the AP Spanish and Culture Exam Preparation workbook daily that will cover the four skills: listening, reading, writing and speaking.

### **Benchmark Writing Assessments (Each unit will have an essay as a summative assessment)**

Weeks 1-3: La identidades personales y públicas –Ensayo analítico

Weeks 4-7: Las familias y comunidades --Ensayo de comparación

Weeks 8-9: La vida contemporánea -- Ensayo persuasivo

Weeks 10-13: La ciencia y la tecnología –Ensayo persuasivo

Weeks 13-15: Preparación de exámenes finales

### Semestre 2

Weeks 1-3: La ciencia y la tecnología –Ensayo persuasivo

Weeks 4-6 Belleza y estética – Ensayo narrativo/ persuasivo

Weeks 7-9: Los desafíos mundiales – Ensayo de opinión

Preparación del examen de AP

Examen de AP: Martes, 7 de mayo de 2019

Proyecto de Servicio a la comunidad

Portafolio final: 31 de mayo de 2019

**Please visit my website for daily homework assignments. YOU ARE RESPONSIBLE FOR WORK EVEN WHEN YOU ARE ABSENT FROM CLASS. READ HOMEWORK POLICY.**

**WEBSITE: [www.srabautistanicholas.weebly.com](http://www.srabautistanicholas.weebly.com)**

These are **not** the only assignments that you will have to turn in or perform during the year! The others will be shorter, impromptu oral presentations, grammar exercises, reading assignments, quizzes, tests, etc. We will have fun while we work in this class and **we will be well prepared for the AP Exam in May!** Santa Monica High School's students have found great success in the AP Spanish Exam in the past, but most of them were very diligent about their work and their study habits. **Success and satisfaction do not come without effort!** This is only an outline of the major assignments and activities that we will take on during the first semester. I will make additions, deletions or changes as I see them necessary during the semester to better meet the needs of the class and individuals.

**STAY INFORMED:**

**CHECK ILLUMINATE REGULARLY.**

**Sign up for REMIND 101:** On your cell, dial: 81010; Write the text: [@4a243f](https://www.remind101.com/join/@4a243f)

**Sign up for GOOGLE CLASSROOM:**

Per. 3 -- **3jgv3kh**

Per. 5-- **vx8pqa**

Per. 6 --**6vle2g1**

Dear parents:

Welcome to Spanish AP! Please note the expectations, grading system and grading scale for Spanish 5 AP. Please check Illuminate regularly to keep abreast of your child's progress.

**CLASS EXPECTATIONS:**

**1. Students must follow the instructor's directions as well as all school rules.**

Please review the "Student Code of Conduct".

**2. Students must treat all persons in the classroom and property with respect and use appropriate language.**

**3. The use of electronics as distraction devices in the classroom is prohibited.**

**4. Students need to consume all food, beverages and gum, before they enter the classroom.**

**5. Students must participate and MUST SPEAK SPANISH IN CLASS.**

**CLASSWORK AND HOMEWORK EXPECTATIONS**

Students are required to bring their Spanish materials and their completed homework prior to arriving in class EVERYDAY. There will be homework assigned daily. **Homework that is reviewed and graded in class will not be accepted late. There will be unannounced quizzes** to assess proficiency.

It is expected that parents will constantly monitor their child's progress. Therefore, it is extremely important that both, students and parents, regularly monitor completion of assignments and grades in "Illuminate" –Samohi's electronic grade book—on the Internet. Grades will be updated every weekend. You may also access my website for information at <http://www.srabautistanicholas.weebly.com/>

**LATE WORK:** Any work turned in late will receive 50% of the original value. It will only be accepted during the current grading period. After a progress report has been sent home, work for that previous grading period will no longer be accepted.

**ATTENDANCE:** Daily attendance is required for this class. It is your responsibility to get any work that you missed while you were absent. **(ALL students are allowed no more than 120 cumulative class period absences to participate in the Samohi graduation ceremony. This number is for both excused and unexcused absences and includes college visits.)** Work will only be accepted for CLEARED EXCUSED ABSENCES. Note: **Work missed – homework or exam--during an unexcused absence will NOT be accepted.** If the student is absent during an assessment, they will make up the assessment upon return and AFTER they have cleared the absence.

NOTE: Attending COACHELLA is discouraged as it is right before our AP exam. NO MAKE UP WORK FOR ABSENCES THAT ARE UNEXCUSED.

**GRADING SYSTEM:**

Interpersonal Communication	15%
Presentational Communication	15%
Interpretative Communication	15%
Homework	10%
Quizzes & tests	25%
Final exam, Final portfolio	20%

**GRADING SCALE:**

A= 100-90    B= 89.9-80    C=79.9-70    D=69.9-60    F= 59.9-0

**GRADES ARE NOT ROUNDED UP**

**Materials Statement**

Students enrolled in *Freshman Seminar* are not required to pay any fee, deposit, or other charge for participation in an educational activity offered by the school or the Santa Monica-Malibu Unified School District, except as authorized by law. Donations are sought and accepted for various activities and supplies, and are at times critical to the continued success of classes and activities, but donations are voluntary.

**Recommended Classroom Supplies**

Listed below are supplies that we suggest students bring to class this year. This suggested list has been compiled based on needs identified to support the delivery of the *Freshman Seminar* curriculum. These supplies are not required, and full participation in the course does not require the purchase of any of these materials. State law requires us to provide a public education free of charge. Subject to certain exceptions, the right to a free public education means we cannot require students or their families to purchase materials, supplies, equipment or uniforms for any school activity; to pay security deposits for access, participation, materials, or equipment; or to make donations to a class, activity or program. Therefore, while this list suggests that students bring a number of items, they are voluntary. No student will be restricted from participation if they do not bring any of these supplies to school.

***Materials recommended:***

Students must bring all the following materials and completed homework daily.

- Pencil or pen (blue or black)                      Spanish book
- Three ring binder with paper                      All class handouts

(This can be combined with other classes. One section for Spanish is fine.)

**Other materials occasionally needed**

- Scissors    Highlighter    Index cards
- Glue sticks    Markers    Poster boards

1-inch 3 ring binder with 7 dividers for final portfolio if not submitting an electronic portfolio

DONATIONS: If you would like to contribute to class materials, please see wish list:

**<https://www.amazon.com/hz/wishlist/dl/invite/hYyUDwt>**

**Please read and initial:**

**Student**

- \_\_\_ I have read the course description and the classroom rules and will follow all rules.
- \_\_\_ I will behave in my best interest and that of my classmates.
- \_\_\_ I will not disrupt the learning process.
- \_\_\_ I will not question the teacher’s management system of the class during instruction.

\_\_\_\_\_  
**STUDENT’S SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**Period**

\_\_\_\_\_  
**Print Student’s Name**

\_\_\_\_\_  
**(telephone # and e-mail address)**

\_\_\_\_\_  
**PARENT’S/GUARDIAN’S SIGNATURE**

\_\_\_\_\_  
**DATE**

\_\_\_\_\_  
**Parent’s or Guardian’s Name**

\_\_\_\_\_  
**(best telephone # and e-mail address)**

# AP Spanish Language

January 12, 2018

Dear Parents:

Attached you will find the Assignment Timetable for the First Semester of the Advanced Placement Language Course. The students enrolled in this course will be preparing to take the AP Spanish Language Examination on **May 8, 2018**. Listed here are only the major assignments for the semester and it does not include some routine daily classroom assignments, homework, unannounced quizzes and examinations. Please review the electronic grade book—Illuminate—weekly to verify your student’s progress.

If you would like to speak with me at any time during the semester or year, please call me at **(310) 395-3204, ext 71305** and set up an appointment for us to meet in person or talk on the phone. If you cannot come in during the day, I am also easily reached via email at: **cbautista@smmusd.org**.

I am generally available to meet with your child at lunch or by appointment for review or explanations beyond the classroom so please encourage her/him to see me if you know they are having difficulties.

## Claudia Bautista-Nicholas

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•I have received and read the Spanish Language AP Course of Study and syllabus and understand that taking the Advanced Placement Examination Spanish Language on **May 7, 2019 (\$94)** is part of the expectation of this course. There are fee waivers for students on free or reduced lunch. Please apply early. Students and their families will usually pay for the fee in early February.

Student name in print \_\_\_\_\_

Student signature \_\_\_\_\_

Parent signature \_\_\_\_\_

Best time to reach you \_\_\_\_\_

Telephone \_\_\_\_\_ email \_\_\_\_\_

Would you like to participate and share your career with students? \_\_\_\_\_

Career/ expertise \_\_\_\_\_

Burning questions or concerns?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please sign and return by September 7, 2018.

[Thank you for sharing your child with me this year! 😊]