

Upper Level Presentational Tasks (Speaking)

Holistic Rubric

Does Not Meet Expectations

Range: 69% and Below

Task Completion	Minimal completion of the task; content frequently undeveloped and/or repetitive.
Comprehensibility	Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
Level of Discourse	Use of complete sentences, some repetitive; few cohesive devices.
Fluency	Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.
Vocabulary	Inadequate range and/or inaccurate use of vocabulary.
Language Control	Emerging use of basic language structures.

Almost Meets Expectations

Range: 70% - 79%

Task Completion	Partial completion of the task; content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration or detail.
Comprehensibility	Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
Level of Discourse	Emerging variety of complete sentences; some cohesive devices.
Fluency	Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.
Vocabulary	Limited range of vocabulary; use sometimes inaccurate and/or inappropriate.
Language Control	Emerging control of basic language structures.

Meets Expectations

Range: 80% - 89%

Task Completion	Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.
Comprehensibility	Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
Level of Discourse	Variety of complete sentences and of cohesive devices.
Fluency	Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.
Vocabulary	Adequate range of vocabulary with a few idiomatic expressions; use generally accurate and appropriate.
Language Control	Control of basic language structures.

Exceeds Expectations

Range: 90% - 100%

Task Completion	Superior completion of the task; content rich; ideas developed with elaboration and detail.
Comprehensibility	Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.
Level of Discourse	Variety of complete sentences and of cohesive devices; emerging paragraph-length discourse.
Fluency	Speech sustained throughout with few pauses or stumbling.
Vocabulary	Wide range of vocabulary with some idiomatic expressions; use accurate and appropriate.
Language Control	Control of basic language structures with occasional use of advanced language structures.

Note: In an extreme case where the response is nonsensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.